

EXPECTED OUTCOME

Improving the Institutional processes to ensure the quality in teaching and learning, and in research and development.

- The participants will, after attending this workshop, get an insight into what constitutes quality assurance in an institution and practices through which this quality can be enhanced and sustained.
- The workshop will have an impact on the real-time practices of the Institution and will change the perspectives on the practices of teaching-learning and evaluation and research.

TARGET PARTICIPANTS

- The two day workshop is designed for Directors, Principals, Heads of Institution, Educational Administrators, Registrars and Senior Faculty members from Technical & Higher Education Institutions / Universities (Government & Deemed Universities) who are the key personnel to understand and implement Quality Initiatives in their Institutions. The Technical / Higher Educational Institutions who are planning to go for NBA / NAAC Accreditation will benefit enormously by attending this workshop.

WORKSHOP VENUE, DATES & TIMINGS

VENUE: Rajagiri School of Engineering & Technology

Rajagiri Valley, Kakkanad, Kerala 682039, India

DATE: 30th June – 1st July, 2016 (2 days)

COURSE FEE AND REGISTRATION

Course Fee : ₹ 1000/-

Registration from 08.30 am – 09.30 am on 30th June 2016

CONTACT DETAILS

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CERTIFICATE

A certificate of participation will be awarded on conclusion of the workshop.



RSET

RAJAGIRI SCHOOL OF
ENGINEERING & TECHNOLOGY

NATIONAL WORKSHOP ON ROLE OF ACCREDITATION & AUDIT IN HIGHER EDUCATION INSTITUTIONS

30th June – 1st July, 2016



Inauguration by

PROF. (DR.) M. ABDUL RAHIMAN,
PRO VICE CHANCELLOR, KERALA
TECHNOLOGICAL UNIVERSITY

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COVERAGE



Role of Accreditation

Dr. Vengala Gopala Reddy,
Chairman and member, NAAC peer review committees



Accreditation and its importance

Prof. S. C. Sahasrabudhe,
Director, DhirubhaiAmbani Institute of Information and
Communication Technology



Importance of Audit in higher education

Dr. G. Ramachandran
Former Professor, GEC Bartonhill, Advisor Curriculum
Development, KTU



Curriculum development

Dr. C.V. R. Murty, Director
IIT, Jodhpur



Criteria wise Accreditation process

Prof. R. Mahadevan
IEEE Senior Member & ABET IDEAL Scholar

INTRODUCTION

Higher education is a dynamic, continually evolving concept that keeps adapting to the most up-to-date changes. Educationists need to absorb the fundamental nature of the evolutionary character of higher education, empowering students and scholars to create an updated learning process that is pragmatic, effective and methodically impactful. In this age of information surplus era, it is important for the higher educational institutions in general and teachers in particular to share information that has relevance in terms of employability.

Accreditation is market-driven and has an international focus. It assesses the characteristics of an Institution and its programmes against a set of criteria established by the assessing agencies. The accrediting agency's key objective is to contribute to the significant improvement of the Institutions as a whole. Institutional quality assurance procedures have an explicit focus on measures and/or processes set by higher education institutions with the purpose of assuring and developing quality in teaching and learning, and in research and development. Accreditation process quantifies the strengths, weaknesses in the processes adopted by the Institution and provides directions and opportunities to improve the overall quality of the institution.

NAAC provides a quality seal or label that differentiates the Institutions from its peers at the national level. This leads to a widespread recognition and greater appreciation of the brand name of Institutions and motivates the Institutions to strive for more.

The Institutions have to focus on the process by which they can improve and to ensure that each institution has a safe, healthy, energizing, intellectually challenging, and joyful learning environment. As educators, it is our mission to facilitate the development of global citizens - individuals with self-confidence who are able to contribute to community life, to build tolerance, and to be accountable. Moreover, students and scholars should be capable of dealing with intellectual,

emotional and spiritual platforms constructively.

In order to sensitize the colleges on Accreditation, the Internal Quality Assurance Cell (IQAC) of Rajagiri School of Engineering & Technology, Kerala organize a Two Days National Workshop on 'The role of Accreditation and Audit in Higher Education Institutions' with the financial assistance of NAAC, Bangalore.

THEME

Academic Audit & Accreditation

- Purpose of Accreditation is to improve the academic quality and Institutional accountability.
- Accreditation process quantifies the strengths, weaknesses in the processes adopted by the Institution and provides directions and opportunities to improve the overall quality of the institution.
- The workshop is an attempt at infusing energy into the teaching community by assessing and re-formulating best practices by understanding and improving the processes involved.

OBJECTIVES

Creating Benchmarks in the Practices for Quality Enhancement and Sustenance.

- This workshop is designed to introduce the role of accreditation for the Institutions that are considering accreditation to the different standards.
- The workshop is therefore to provide the basic theoretical framework around which best practices can be evolved.
- This workshop would result in creating a set of benchmarks for pragmatic, flexible and effective teaching-learning and evaluation practices, and also research and development which would result in quality enhancement and sustenance.